



# DISMANTLING RACISM

## A Community Dialogue Series

### Bringing It Home Guide Class 8 - April 2021

#### April Recap

This month, participants chose to form small groups focused on five of the elements of our society that are exhibiting institutional racism where we might be able to have some influence: education, healthcare, housing, policing, and voting rights. Each group shared information about the key issues in their area that promote racism and identified opportunities to take action designed to mitigate the institution's racist tendencies and practices. The key ideas developed in the small groups have been captured in the [Dismantling Racism Resource Guide](#).

#### April Prepare. Talk. Act.

These personal practice exercises are designed to help each of us dismantle racism by preparing ourselves, engaging in dialogue, and taking action into our daily lives.

<b>PREPARE</b>	<ul style="list-style-type: none"> <li>Review the <a href="#">Dismantling Racism Action Resource Guide</a> and select one learning opportunity to explore.</li> </ul>
<b>TALK</b>	<ul style="list-style-type: none"> <li>Review the <a href="#">Circle of Influence Diagram</a> with someone outside of the class and encourage him/her/them to identify an area of personal influence. Share the <a href="#">Resource Guide</a> with him/her/them.</li> </ul>
<b>ACT</b>	<ul style="list-style-type: none"> <li>Review the <a href="#">West Metro Dismantling Racism Network Agreements &amp; Etiquette Guidelines</a>. You are automatically included in the group and can unsubscribe at any time.</li> <li>AND</li> <li>Take action on at least one dismantling racism action you identified in your small group breakout session.</li> </ul>

#### April Bringing It Home Discussion Questions

We encourage you to consider gathering for a monthly conversation within your own congregational communities to deepen your understanding and help make important connections. These discussion questions are meant to support your congregational reflection on what dismantling racism work might entail for your specific context. You'll find a wide variety of questions here – feel free to take, leave, or adapt any of them as you see fit. The goal is simply to bring the conversation home.

Note: Participants who are not part of a participating congregation are welcome to join in a Zoom session on Sunday morning with St. Luke Presbyterian or Monday evening with Minnetonka United Methodist Church. Contact [Brennan@stluke.mn](mailto:Brennan@stluke.mn) (St. Luke) or [hello@jenmein.org](mailto:hello@jenmein.org) (MUMC) for dates and link information.

1. What is one thing that stuck with you from this month's session?
2. Share the [Circle of Influence Diagram](#). Over which areas of systemic racism do you have influence? Are you motivated to take action there? Why or why not?
3. How are you currently taking personal action to dismantle systemic racism? Have you found any organizations, web sites, or email groups that are helping you take action? (If good ideas arise, please send to [adele.lennig@outlook.com](mailto:adele.lennig@outlook.com) to be included in the next version of the [Dismantling Racism Action Resource Guide](#).)
4. How are your church's ministries taking action to dismantle systemic racism? Is this work happening in multiple areas? Are there any opportunities for coordination?
5. Introduce/discuss the West Metro Dismantling Racism Network. Review the [Agreements & Etiquette Guidelines](#). Discuss how this resource could be used to promote racial justice action within your congregation.
6. Are there any lingering questions that are sitting with you as we move forward from this space?